

UNIVERSITY OF DELHI

SCHEME OF EXAMINATION

AND

COURSES OF READING

FOR

B.A (HONOURS) EXAMINATION IN ENGLISH

Part I Examination 1986

Part II Examination 1987

Part III Examination 1988

AUTHENTICATED COPY



Assistant Registrar (C University of Calby

ABR 2000

COMPLIMENTARY COPY

Syllabi applicable for students seeking admission to the B.A. (Hons.) English Course in the academic year 1985-86.

Price 1 - 0 0



B.A. (HONOURS) COURSE IN ENGLISH

The course will be pursued over a period of three years. In each of the first two years the student will take two English Courses and two Subsidiary Courses. In the third year all four courses will be English courses.

ELIGIBILITY

For general eligibility for admission to the undergraduate Pass and Honours courses see the minimum requirements laid down by the University.

Eligibility requirements indicated in respect of English (Honours) courses listed below assume that students seeking admission to these courses fulfil the minimum requirements laid down by the University.

Eligibility requirements for the Honours course are as follows:

- (a) Those who have passed Elective English at Class XII level securing at least 45% marks;
- (b) Those who have passed Core English at Class XII level securing at least 55 % marks;
- (c) Any others, subject to their fitness determined through a test by the College Departments concerned.

SCHEME OF EXAMINATION

Part I Examination—1986		Max. Marks	Duration	
Paper	I—Classical Background	100	3 hours	
Paper	II—The Novel in the 18th and 19th Centuries		3 hours	

Part II Examination—1987

Paper	III—Poetry from Chaucer to		
	Milton Milton	100	3 hours
Paper	IV—Renaissance Drama	100	3 hours

Part III Examination 1988

	VODES COURSE IN ENGLISH	Max. Mark	s Duration
Paper	V—18th Century Literature	100	3 hours
Paper	VI—Romantic and Victorian Poetry	100	3 hours
Paper	VII Modern Literature I : Fiction and Criticism	100	3 hours
Paper	VIII—Modern Literature II: Poetry and Drama	100	3 hours

- Note I—No readings are prescribed for historical background in Paper IV, V, VI and VIII, and for the critical approaches and concepts in Paper VII. In each of these areas several suitable books and essays are readily available. A short select list of readings will be recommended by the Department of English in each College.
- Note //—Candidates who did not offer any of the Modern Indian Languages listed below at School level examination shall be permitted to offer one of the papers listed in Category (ii) below in lieu of the M.I.L. They shall thus offer two pepers chosen from Category (ii). The subject offered in lieu of the M.I.L. should be other than the one offered as the Main subject.

Subsidiary Courses for B.A. (Honours) English

I Year (Examination in 1986)

Category (i) Modern Indian Language One Paper
Any one of the following:

Assamese, Bengali, Gujarati, Hindi, Kannada,
Malayalam, Marathi, Oriya, Panjabi, Sindhi
Tamil, Telugu and Urdu.

Category (ii) Any of the following subjects: One Paper
Arabic I. Economics I, History I, Persian I
Philosophy I, Pol. Science I, Sanskrit I, and
Sociology I.

Il Year (Examination in 1987)

Any one of the following subjects: Two Papers Arabic II, III. Economics II, III. History II, III. Persian II, III. Philosophy II, III. Pol. Science, II, III. Psychology I, II. Sanskrit II, III. Sociology II, III.

DETAILED COURSES OF READING

Part I: Examination 1986

Paper I: Classical Background

100 Marks

The Course is designed to introduce students mainly to selected classical works. These works are useful for the study of English Literature. They also exemplify some major literary forms, namely Epic, Tragedy, Comedy, Biography and Criticism.

The student will be expected to answer questions on the content of the prescribed text with regard to character, plot, idea, theme and forms. The intention is not to test the student's knowlege of the sources, provenances, style and imagery of the texts.

Questions will be set on all the five units. The student will be required to answer four questions, including question No. 1, which will be compulsory.

Question No. 1 will consist of short-answer questions relating to the five units. The student will be required to answer four of these short-answer questions.

In addition to question No. 1 the student will be required to answer three questions requiring essay type answers.

Question No. I will carry 40 marks and the other questions 20 marks each.

Detailed Syllabus

- 1. Homer: The Odyssey (trans. E.V. Rieu. Penguin Classics).
- 2. Sphocles: Antigone (trans. E.F. Watling. The Theban Plays, Penguin Classics).
- 3. Plato : The Republic (trans. H.D.P. Lee, Penguin Classics) Books V, VIII, and X.

Selection for detailed study:

Part II : Preliminaries

Pages: 115 to 128 (i) First Principles of Social Organisation

- (ii) Civilized Society
- (iii) Qualities Required in the Guardians

Part III : Education ; The First Stage

Pagas: 129 to 140 Section I:

Secondary or Literary

and 149 to 157 Education (Parts 'a' and 'c' only)

Part VI: Women and Family

Pages: 225 to 259 (i) The Status of Women

- (ii) Marriage and the Family
- (iii) The Rules of War

Part VII: The Philosopher Ruler

Pages: 260 to 280 (i) The Ideal and the Actual

- (ii) Definition of the Philosopher
- 298 to 309 (iii) The Philosopher Ruler not Impossible
 - (iv) The Good as Ultimate Object of Knowledge
- 316 to 325 (v) The Simile of the Cave

Part X : Theory of Arts

Pages: 421 to 439 (i) Art and Illusion

- (ii) The Appeal of Art and Poetry
- (iii) The Effects of Poetry and Drama

- 4. Plautus : The Pot of Gold
- 5. (i) The Old Testament: The Book of Job
 (The Authorized Version)
 - (ii) The New Testament: The Gospel Accorning to St. Mathew

of business and If we make the control (The Authorized Version)

Paper II: The Novel in the 18th and 19th Centuries

100 marks

Questions will be set on all the six units and on the development of the novel in the 18th and 19th centuries. The student will be required to answer four questions including question No. 1, which will be compulsory.

Question No. 1 will consist of short-answer questions relating to all the six units. The student will be required to answer four of these short-answer questions.

In addition to question No. 1 the student will be required to answer three questions requiring essay type answers.

Question No. 1 will carry 40 marks and the other questions 20 marks each.

Detailed Syllabus

1. Fielding : Joseph Andrews

2. Jane Austen: Mansfield Park

3. Dickens : David Copperfield

4. Emile Bronte: Wuthering Heights

5. George Eliot : The Mill on the Floss

Thomas Hardy: The Mayor of Casterbridge

Part II Examination-1987

Paper III: Poetry from Chaucer to Milton

100 Marks

Questions will be set on all the five units. The student will be required to answer four questions including question No. 1

Question No. 1 will consist of short-answer questions relating to all the five units. The student will be required to answer four of these short-answer questions.

In addition to question No. 1 the student will be required to answer three questions requiring essay type answers.

Question No. 1 will carry 40 marks and the other questions 20 marks each.

Detailed Syllabus:

- 1. Chaucer: The Canterbury Tales: The General Prologue
 The Pardoner's Tale
- Wyatt, Surrey and others: The following poems from Silver Poets of the 16th Century (Everyman edn.) ed. Gerald Bullett.
- (i) Wyatt

'Ten Sonnets': Whose list to hunt; Each man me telleth; Farewell Love; I find no peace; My galley charged; I abide and abide; Divers doth use, by Love took scorn, To rail or jest; You that in love.

'Translation' ('Form the Italian of Petracv): Mine old dear enemy.

From 'Songs and Lyrics': They flee from me; Forget not yet.

(ii) Surrey

From 'Poems of Love and Chivalry': Love that liveth; Brittle beauty, Alas, so all things; Set me whereas the sun, The golden gift that Nature; When raging love.

From 'Poems on various themes': The Happy Life: Tribute

(iii) Sidney and and mad like to M name of

from Atsrophel and Stella: Loving in truth; Not at the first sight; You that do search; This night while, steep; Come, Sleep, O Sleep.

Arcadian Duologue: (She sings) My true love my heart
(He sings) O words which fall

Epithalmium : Let mother Earth

(iv) Walter Raleigh

The Nymph's Reply to the passionate Shepherd:

- (i) The Shepherd's Plea (by Christopher Marlowe).
- (ii) The Nymph's Reply (by Raleigh)

The Lie: Go. Soul the body's guest
The Pilgrimage: Give me my scallop-shell of quiet

3. Spenser: Epithal Union
Prothalamion

From Amoretti: Happy ye leaves; The soverayne beauty; More than rest faire; The merry cuckow, Sweet is the Rose; Tell me when; The glorious image of the Makers; One day I wrote her name; Was it; a dreame; Let not one sparke.

- 4. The Metaphysical Poets
 - (i) Donne: The Sun Rising; The Good-morrow; The Canonization; The Anniversarie; A valediction: Forbidding mourning; The Ecstasie.
 - (ii) Herbert : Redemption; Affliction; Vertue; The Collar;Love (Love bade me welcome).
 - (iii) Marvell: To His Coy Mistress; A Dialogue Between the Soul and Body; The Definition of Love; The Garden.
 - (iv) Vaughan: The Retreate; The World ('I saw Eternity the other night').

5. Milton: Paradise Lost, Book I

Paper IV : Renaissance Drama

100 Marks

Questions will be set on all the five units. The student will be required to answer four questions, including question No. 1,

Question No, 1 will be in two parts and will carry 40 marks (25 marks for Part A and 15 marks for Part B). Part A will consist of short-answer questions relating to all the five units. The student will be required to answer three of these short-answer questions. In Part B the student will be required to answer a question relating to the historical background of the period.

In addition to question No, 1 the student will be required to answer three questions requiring essay type answers. These questions will carry 20 marks each,

Detailed Syllabus

1. Marlowe: Doctor Faustus

2. Shakespeare: Richard II

3. Shakespeare: Much Ado About Nothing

4. Shakespeare : Macbeth

5. Ben Jonson : Bartholomew Fair

The Historical Background

The history of Renaissance literature in relation to significant social and intellectual movements of the period. (See note I on page No. 2)

Part III Examinarion-1988

Paper V: 18th Century Literature

100 marks

Questions will be set on all the five units. The student will be required to answer four questions, including question No. 1, which will be compulsory.

Questiun No. 1 will be in two parts and will carry 40 marks (25 marks for Part A and 15 marks for Part B). Part A will consist of short-answer questions relating to all the five units. The student will be required to answer three of these short-answer questions. In Part B the student will be required to answer a question relating to the historical background of the period.

In andition to question No. 1 the student will be required to answer three questious requiring essay type answers. These questions will carry 20 marks each.

Detailed Syllabus

1. (i) Dryden: Mac Flecknoe

(ii) Pope : The Rape of the Lock

2. Swift : Gulliver's Travels

. Johnson : (i) (From Lives of the Poets) Life of Pope

(ii) Selections from The 'Rambler (The following eight essays from Samuel Johnson: Essays from the 'Rambler Adventurer, and Idler' (Yale Uni. Press, 1968). ed. W. J. Bate.

The modern form of romances preferable to the ancient. The necessity of characters morally good.

The vanity of stoicism. The necessity patience;

The dignity and usefulness of biography;

The pauses in English poetry adjusted;

The dangers of imitation. The impropriety of imitating Spenser;

An account of an author travelling in quest of his own character. The uncertainty of fame;

Rules of writing drawn from examples.

These examples often mistaken;

Directions to authors attacked by critics.

The various degrees of critical
perspicacity.

4. Congreve : The Way of the World

5. Sheridan : The Rivals

The Historical Background:

The history of 18th century literature in relation to significant social and intellectual movements of the period. (See note 1 on page 2)

Paper VI: Romantic and Victorian Poetry

100 Marks

Questions will be set on all the five units. The student will be required to answer four questions, including question No. 1, which will be compulsory.

Question No. 1 will be in two parts and will carry 40 marks (25 marks for Part A and 15 marks for Part B). Part A will consist of short-answer questions relating to all the five units. The , student will be required to answer three of these short-answer questions. In Part B the student will be required to answer a question relating to the historical background of the period.

In addition to question No. 1 the student will be required to answer three questions requiring essay type answers. These questions will carry 20 marks each.

Detailed Syllabus

1. Blake: Songs of Innocence and Experience

Piping Down the Valleys Wild; The Lamb; The Little Black Boy; the Chimney Sweeper; Night; Nurse's Song (from Songs of Innocence). On Another's Sorrow; Hear the Voice of the Bard; Earth's Answer; Holy Thursday; The Nurse's Song (from Songs of Experience); The Tyger; London; The School Boy; The Voice of the Ancient Bard.

Wordsworth : Tintern Abbey

The Immortality Ode

& Coloridge: The Rime of the Ancient Mariner

Kubla Khan

Dejection: An Ode

3. Shelley : Adonais

> Ode to the West Wind Ode to the Skylark

& Keats : Ode to a Nightingale

Ode on a Grecian Urn

Ode on Melancholy

Ode to Autumn

: Tithonus 4. Tennyson

Ulysses

The Lady of Shalott

Morte d' Arthur

& Browning: My Last Duchess

The Last Ride Together

Andrea del Sarto

Abt Vogler

: Dover Beach 5. Arnold

The Scholar Gipsy

& Hopkings: The Wreck of the Deutschland

The Historical Background:

The history of the literature of the Romantic and Victorian periods in relation to significant, social and intellectual movements of those periods. (See note I on page No. 2).

Paper VII: Modern Literature 1: Ficton and Criticism 100 Marks

Questions will be set on all the five units. The student will be required to answer four questions, including question No. 1, which will be compulsory.

Question No. 1 will be in two parts and will carry 40 marks (25 marks for Part A and 15 marks for Part B). Part A will consist of short-answer questions relating to all the five units. The student will be required to answer three of these short-answer questions. In Part B the student will be required to answer a question relating to criticism.

In addition to question No. 1 the student will be required to answer three questions requiring essay type answers. These questions will carry 20 Marks each.

Detailed Syllabus

1. Conrad Lord Jim

Sons and Lovers Lawrence A Passage to India Forster

4. Hemingway A Farewell to Arms

: A House for Mr. Biswas 5. V.S. Naipal

Criticism

An introduction to modern critical approaches and concepts. (See note I on page No. 2).

Paper VIII: Modern Literature II: Poetry and Darma

100 Marks

Questions will be set on all the five units. The student will be required to answer four questions, including question No. 1, which will be compulsory.

Question No. I will be in two parts and will carry 40 marks (25 marks for Part A and 15 marks for Part B). Part A will consist of short-answer questions relating to all the five units. The student will be required to answer three of these short-answer questions. In Part B the student will be required to answer a question on the historical background of the modern period.

In addition to question No. 1 the student will be required to answer three questions requiring essay type answers. These questions will carry 20 marks each. Leton each and page pand to

Detailed Syllabus

1. Yeats

The Lake Isle of Innisfree The Song of Wandering Aengus No Second Troy September 1913 The Cold Heaven Sailing to Byzantium. Among School Children Under Ben Bulben up rowans-mode to

2. Eliot : The Love Song of J. Alfred Prufrock Portrait of a Lady Rhapsody on a Windy Night majorine of La Figlia Che Piange The Hollow Men Journey of the Magi

3. Shaw

4. Eliot

: Major Barbara Commandia un : Murder in the Cathedral

Beckett

: Waiting for Godot

The Historical Background

The history of modern literature in relation to significantcontemporary social and intellectual movements (See Note 1 on Page No. 2).